MEGHAN WAGNER

Curriculum Vitae

EDUCATION

- 2013 PhD, Earth and Environmental Sciences University of Michigan-Ann Arbor Supervisor: Prof. Ingrid Hendy
 2007 MS, Chemistry
- 2002 University of Michigan-Ann Arbor Supervisor: Dr. Marc Johnson BS, Chemistry
 - Indiana University-Bloomington

PROFESSIONAL EXPERIENCE

4/2021 – present	Freelance Editor and Writer Two Eyes Editing and Indexing Ann Arbor, MI
8/2017 – 11/2020	Project Manager , Michigan Sustainability Cases School for Environment and Sustainability University of Michigan-Ann Arbor Supervisor: Prof. Rebecca Hardin
8/2016 – 8/2017	Project Coordinator , Michigan Sustainability Cases School for Environment and Sustainability University of Michigan-Ann Arbor Supervisor: Prof. Rebecca Hardin
8/2015 – 8/2016	Lecturer, Environmental Science Department of Physical Sciences Washtenaw Community College Supervisor: Ms. Suzanne Albach
9/2013 – 9/2015	Postdoctoral Researcher Department of Earth and Atmospheric Sciences Central Michigan University Supervisor: Prof. Anthony Chappaz
2/2008 – 8/2008	Research Assistant Department of Chemistry University of Michigan-Ann Arbor Supervisor: Prof. Adam Matzger

5/2007 – 2/2008	Laboratory Assistant Department of Chemistry University of Michigan-Ann Arbor Supervisor: Mr. Edward Burton
5/2002 – 8/2002	Research Assistant Department of Biology Indiana University-Bloomington Supervisor: Dr. Jeff Dudycha
5/2001 – 7/2001	Intern, Research Experiences for Undergraduates Department of Chemistry University of Puerto Rico-Río Piedras Supervisor: Prof. Rafael Raptis

TEACHING EXPERIENCE

As Lecturer, Washtenaw Community College:

Term	Course #	Title	Format
Spring 2016	ENV101	Environmental Science I	Lecture/Lab
Winter 2016	ENV101	Environmental Science I	Lecture/Lab
Winter 2016	ENV105	Introduction to Environment and Society	Lecture
Fall 2015	ENV101	Environmental Science I	Lecture/Lab
Fall 2015	ENV105	Introduction to Environment and Society	Lecture

Tutoring, Central Michigan University:

Term	Course #	Title	Format
Spring 2014	GEL 402	Environmental Geochemistry/ Water Chemistry	Recitation

As Graduate Student Instructor, University of Michigan:

Term	Course #	Title	Format
Fall 2012	EARTH 222/223	Principles of Oceanography	Lecture/Lab
Fall 2009	GS222/223	Principles of Oceanography	Lecture/Lab
Fall 2008	GS222/223	Principles of Oceanography	Lecture/Lab
Spring 2007	CHEM230	Physical Chemistry Principles and Applications	Lecture/Discussion
Winter 2007	CHEM130	General Chemistry: Macroscopic Investigations and	Lecture/Discussion
		Reaction Principles	

Term	Course #	Title	Format
Fall 2006	CHEM130	General Chemistry: Macroscopic Investigations and Reaction Principles	Lecture/Discussion
Winter 2006	CHEM215/216	Structure and Reactivity II/ Synthesis and Characterization of Organic Compounds	Lecture/Lab
Fall 2005	CHEM125/126	General Chemistry Laboratory I/II	Lecture/Lab
Students Supe	rvised:		
2018	Summer Ald	dred, undergraduate, Doris Duke Cons	servation Scholar
2017	Josh Thorne	e, undergraduate, Doris Duke Conserv	ation Scholar
2017	Emily Rau,	undergraduate, Doris Duke Conservat	ion Scholar
2015	Kathleen Dr "Novel Appl Redox Cond	agos, undergraduate ication of Trace Metals as Proxies for ditions and Productivity in the Great La	Sedimentary akes."
2011 – 2012	Katherine H "A Redox a Chatham R	ansen, undergraduate nd Productivity History of DSDP Site 5 ise, New Zealand."	594,

SHIPBOARD EXPERIENCE

Cruise	Ship	Duration	Port-Port
UNOLS Chief Scientist training cruise Lake Superior, 2014	R/V Blue Heron	6 days	Duluth-Duluth
Trace metal geochemistry of Lake Erie Lake Erie, 2014	R/V Lake Guardian	3 days	Cleveland- Cleveland
SPR0901, Santa Barbara Basin California margin, 2009	R/V R.G. Sproul	7 days	San Diego- San Diego

ADDITIONAL EXPERIENCE

Synchrotron:

2014	X-ray Absorption Fine Structure (XAFS), Line 13-BM-D Advanced Photon Source, Argonne National Laboratory
2012	Micro X-ray Fluorescence (micro-XRF) mapping, Line 2-ID-D Advanced Photon Source, Argonne National Laboratory

Volunteer:

2003 – 2005 Science Resource Volunteer, U.S. Peace Corps Ganyesa, South Africa

PUBLICATIONS

Peer Reviewed:

- Wagner, M., Hendy, I.L., Lai, B., 2022. Characterizing Ag uptake and storage in the marine diatom *Thalassiosira pseudonana*: implications for Ag biogeochemical cycling. *Marine Chemistry*. 247. https://doi.org/10.1016/j.marchem.2022.104175
- Wagner, M., Bothner, C., Rau, E., Zeng, P. Z., Waisanen, E., Czerwinski, M., Fickes, B., Eastin, I., Hardin, R.D., 2021. Gala: an open-access platform for interactive learning with sustainability case studies. *IEEE Transactions on Learning Technologies*. **14**, 788–801. doi: 10.1109/TLT.2022.3148723
- Wei, C., Brown, M., Wagner, M., 2018. Pursuing the promise of case studies for sustainability and environmental education: converging initiatives. *Case Studies in the Environment.* April 2018. https://doi.org/10.1525/cse.2018.001065
- Wagner, M., Hendy I.L., 2017. Trace metal evidence for a poorly ventilated glacial Southern Ocean. *Quaternary Science Reviews*. **170**, 109–120. https://doi.org/10.1016/j.quascirev.2017.06.014
- Wagner, M., Chappaz, A., Lyons, T.W., 2017. Molybdenum speciation and burial pathway in weakly sulfidic environments: insights from XAFS. *Geochimica et Cosmochimica Acta*. 206, 18–29. https://doi.org/10.1016/j.gca.2017.02.018
- Wagner, M., Hendy, I.L., McKay, J.L., Pedersen, T.F., 2015. Redox chemistry of West Antarctic Peninsula margin surface sediments. *Chemical Geology*. **417**, 102–114. https://doi.org/10.1016/j.chemgeo.2015.10.002
- Moore, T.C., Jr., Wade, B.S., Westerhold, T., Erhardt, A.M., Coxall, H.K., Baldauf, J., Wagner,
 M., 2014. Equatorial Pacific productivity changes near the Eocene-Oligocene boundary.
 Paleoceanography. 29. doi: 10.1002/2014PA002656
- Wagner, M., Hendy, I.L., McKay, J.L., Pedersen, T.F., 2013. Influence of biological productivity on silver and redox-sensitive trace metal accumulation in Southern Ocean surface sediments, Pacific sector. *Earth and Planetary Science Letters*. 380, 31–40. https://doi.org/10.1016/j.epsl.2013.08.020

Other Articles:

Wagner, M. and Hardin, R.D., 2022. Introduction to special issue: remaking case-based learning for sustainability. *World Development Perspectives*. **26**. https://doi.org/10.1016/j.wdp.2022.100413

- Wagner, M., Kusano, S., Hardin, R.D., Matney, M., 2020. The Michigan Sustainability Cases initiative: adapting case-based teaching for innovative sustainability science education. *Center for Research on Learning and Teaching Occasional Paper No. 39.* Available at: http://crlt.umich.edu/michigan-sustainability-cases-initiative-adapting-case-basedteaching-innovative-sustainability
- Wagner, M., Hardin, R., 2019. Michigan Sustainability Cases: an open-access resource for infusing sustainability into geoscience curricula. *In the Trenches.* **9**, 12–13.
- Rutt, R., **Wagner M.**, 2019. Struggles over 'science': what is the role for science in community forestry in Nepal? *Sustainability: The Journal of Record.* **12**, 10–17. https://doi.org/10.1089/sus.2018.0025

PRESENTATIONS

Conferences:

- John Mullen, Bret Fickes, and **Meghan Wagner**, *Integrating Sustainability and Development with Gala at the University of Michigan*, AASHE Global Conference on Sustainability in Higher Education, online, 2020. (oral presentation)
- Meghan Wagner, *The Michigan Sustainability Cases Initiative*, Michigan University-Wide Sustainability and Environment Conference, Ann Arbor, MI, 2017. (oral presentation)
- Meghan Wagner and Anthony Chappaz, From Macro- to Micronutrient: Trace Element Distributions in Great Lakes Waters, Geological Society of America North-Central Sectional Meeting, Madison, WI, 2015. (oral presentation)
- Meghan Wagner, Anthony Chappaz, and Jacob Spreitzer, *Exploring Mo-Dissolved Organic Matter (DOM) Interactions as a Control on the Mo Paleoproxy*, Goldschmidt Conference of Geochemistry, Sacramento, CA, 2014. (poster)
- **Meghan Wagner** and Anthony Chappaz, *Exploring Mo-Dissolved Organic Matter (DOM) Interactions as a Control on the Mo Paleoproxy*, Institute for Great Lakes Research Symposium, Mount Pleasant, MI, 2014. (oral presentation)
- Meghan Wagner, Ingrid L. Hendy, Jennifer L. McKay, and Thomas F. Pedersen, *Redox Chemistry of West Antarctic Peninsula Margin Surface Sediments*, Midwest Geobiology Symposium, Indianapolis, IN, 2013. (oral presentation)
- **Meghan Wagner**, Ingrid L. Hendy, and Barry Lai, *Synchrotron Micro-XRF Mapping of Ag Storage in a Coastal Marine Diatom: Implications for Ag as a Novel Paleoproductivity Proxy*, American Geophysical Union Fall Meeting, San Francisco, CA, 2012. (poster)
- Meghan Wagner King and Ingrid L. Hendy, An Isolated Glacial Southern Ocean Gathers No Oxygen: Trace Metal Evidence for a Sedimentary Redox Shift from Poor Ventilation to High Production, American Geophysical Union Fall Meeting, San Francisco, CA, 2011. (poster)

- Meghan Wagner King, Ingrid L. Hendy, Jennifer L. McKay, and Thomas F. Pedersen, *Redox Characteristics of Southern Ocean Sediments: Evaluating the Influence of Geological Processes versus Biological Production on Organic Matter Preservation*, Michigan Geophysical Union Meeting, Ann Arbor, MI, 2011. (poster)
- **Meghan E. Wagner** and Ingrid L. Hendy, *Quantifying Ag Uptake and Storage in Marine Diatoms*, Goldschmidt Conference of Geochemistry, Knoxville, TN, 2010. (oral presentation)
- **Meghan E. Wagner**, Ingrid L. Hendy, and Jennifer L. McKay, *Evaluation of Paleoproductivity Proxies in the Southern Ocean*, American Geophysical Union Fall Meeting, San Francisco, CA, 2009. (poster)
- Meghan E. Wagner and Ingrid L. Hendy, *Development of a New Paleoproxy: Correlating Excess* Silver in Marine Sediments with Diatom Productivity and Redox Conditions, Michigan Geophysical Union Meeting, Ann Arbor, MI, 2009. (poster)

Invited Speaker:

Meghan Wagner, Forge Your Own Path: The Making of a Geochemist, University of Saint Francis, Fort Wayne, IN, 2015.

Workshops and Panels Convened:

- Creative Applications of Case-Based Learning to Advance Scholarship and Deepen Learning, in collaboration with the Teaching and Technology Collaborative at University of Michigan, online panel discussion, 2020.
- Best Practices in Case Study Use for Sustainability and Sustainable Development Education, Sustainability and Development Conference, Ann Arbor, MI, 2019.
- An Introduction to Using Case-Based Learning in the Classroom and Beyond, Sustainability and Development Conference, Ann Arbor, MI, 2018.
- Using Cases to Engage Students in Problem-Based Courses: Lessons from the Michigan Sustainability Cases, online workshop, Ann Arbor, MI, 2018.
- Case Studies for Teaching and Learning in Conservation: What Have We Learned and Where Can We Go Next?, North American Congress for Conservation Biology, Toronto, ON, 2018.

Case Innovation Studio, Galaxy: A Sustainability Learning Exchange, Ann Arbor, MI, 2018.

- Active Learning for Sustainability in Environmental Engineering Education, Association of Environmental Engineering and Science Professors Conference, Ann Arbor, MI, 2017.
- *Teaching with Case Studies,* Center for Research on Learning and Teaching, Ann Arbor, MI, 2017.

Case Writing Workshop, School for Environment and Sustainability, Ann Arbor, MI, 2017.

Science Communication, Great Lakes Adaptation Forum, Ann Arbor, MI, 2016.

FUNDING

External Research Grants and Proposals:

Geological Society of America, Graduate Student Research Grant, 2011 (Funded: \$3000).

Silver Concentration by the Coastal Marine Diatom Thalassiosira pseudonana: Detoxification Mechanism and Productivity Recorder? Advanced Photon Source, Argonne National Laboratory, Argonne, IL. General User Proposal, 2010. (Accepted, Beam time awarded for 2012-1 run cycle).

Development of a New Proxy for Paleoceanographic Conditions: Correlating Silver Burial in Marine Sediments with Diatom Productivity and Redox Conditions at the Sediment-Water Interface. AAPG Grants-in-Aid Foundation, 2009 (**Funded**: \$2500).

Internal Research Grants and Proposals:

Reconstructing the Evolution of Redox Conditions and Productivity in the Great Lakes. Institute for Great Lakes Research, Central Michigan University, 2014 (**Funded:** \$3800).

Tracing the Global Carbon Cycle: Silver as a Novel Paleoproxy for Diatom Productivity. Rackham School for Graduate Studies, University of Michigan, 2010 (**Funded**: \$3000).

Use of Isotope Dilution Inductively Coupled Plasma Mass Spectrometry (ID ICP-MS) to Advance Trace Metal Studies of Redox Conditions in Marine Sediments. Scott Turner Awards in Earth Sciences, University of Michigan, 2010 (**Funded**: \$2250).

Quantifying Ag Uptake and Storage in Marine Diatoms. Scott Turner Awards in Earth Sciences, University of Michigan, 2009 (**Funded**: \$2750).

SYNERGISTIC ACTIVITIES

2017 – 2020 Editorial board member, Case Studies in the Environment

AWARDS AND HONORS

2013	Rackham One-Term Dissertation Writing Fellowship
2001	National Society of Collegiate Scholars Member
1999	Golden Key National Honor Society Member

INSTITUTIONAL SERVICE

2015 Research Experiences for Undergraduates (REU) workshop Central Michigan University

- 2011 2012 Smith Departmental Lecture Series, Graduate Student Volunteer Coordinator University of Michigan-Ann Arbor
- 2009 2010Michigan Geophysical Union Meeting, Organizing Committee (member)University of Michigan-Ann Arbor